

BOARD OF EDUCATION
SCHOOL DISTRICT 27
COOK COUNTY, ILLINOIS

Regular Meeting of 05/07/20 The regular meeting of May 7, 2020 of the Board of Education, School District 27 was called to order virtually at 6:30 p.m.

Roll Call On call of the roll, the following members were present:

Present: Mrs. Helen Melnick, president
 Mr. Alex Frum, vice president
 Mrs. Laurie Garber-Amram
 Mrs. Martha Carlos
 Mrs. Melissa Copeland
 Mr. Ed Feld
 Mr. Brian Paich

Staff: Dr. David Kroeze, superintendent
 Dr. Kimberly Arakelian, assistant superintendent
 Dr. Theresa Fournier, assistant superintendent
 Dr. Katharine Olson, assistant superintendent

Absent: None

President Melnick called the Regular Meeting to order at 6:30 p.m.

Communications
Board

Community Comments
None

Staff

Dr. Kroeze presented to the Board the Proposed Strategic Plan 2020-2025. He added the main focus of this presentation was to have discussion and feedback on the Board's suggestions. He stated that with COVID-19 still a major factor going into the 2020-2021 school year, we have changed the priorities of work to meet the needs of the student and staff in this environment. There are eight overall themes of revision:

- Meet student academic and social emotional needs
- Provide teacher instructional resources and tools to be effective in a remote learning Environment potentially for most of the year

- Develop a strategy for assessment of students
- Provide the necessary technology for a new learning environment
- Address the best use of our workforce
- Supervise and evaluate our staff
- Provide a safe environment for students and staff should there be “in-person” physical environment
- Build annual balanced budgets that allow for contingencies needed during uncertain times and consideration of cost saving as needed.

All of these themes focus on remote learning, along with in-person learning, what safety factors have to be in place, and what type of professional learning do we have to provide for our staff in order to have a more robust learning plan in the fall, and how much this will cost.

Key Success Factors 1 and 2 priorities include:

- Meeting the learning gaps that may have been created by remote learning
- Ensuring the quality of instruction given the complexities of remote learning development and deployment
- Providing enhanced technology and learning opportunities

The action plans include:

- Develop quality asynchronous and synchronous instruction and feedback with new tools and resources
- Implement resources and curriculum/instruction to support scaffolded instruction and practice that will build students’ non-secure skills and knowledge
- Develop a system for assessing student learning in a remote learning environment.
- Deploy necessary technology to meet emerging remote learning needs

Our priority for these action plans is to make sure we can more effectively assess the students and deploy the technology.

Key Success Factor 3 priorities are:

- Supervising and evaluating staff in a remote learning environment
- Equipping our workforce to meet the needs of a continued remote learning environment
- Enhancing our staff members’ technology skills for a remote learning environment
- Meeting potential workforce shortages of substitute teachers

For staff evaluation we will have to take to direction from ISBE.

Key Success Factor 4 priorities include:

- Ensuring the safety of all of the students and staff in the school buildings in the event we engage in an “in-person” physical distancing environment
- Evaluating our space utilization needs in the event we engage in an “in-person” physical distancing environment
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Key Success Factor 5 priorities include:

- Address the financial needs in response to COVID-19 to support instruction and operations
After discussion with the Board, Dr. Kroeze stated he would color-code the prioritizations on the Strategic Plan for the May 21st Board meeting.

Dr. Arakelian presented the NSSED “Draft” Financial Model. She added that she would ask for feedback from the Board and then take that information back to NSSED. The NSSED Governing Board is scheduled to approve the model this June. The goal and action plan exists to develop a sustainable, equitable and flexible financial model that provides affordable access to a full continuum of supports and services.

Key finding variables were identified to create the new financial mode. The proposed model components include:

- Maintaining a membership fee
- Accessing professional learning
- Averaging salaries and wages
- Crediting back evidenced based funding (EBF) back to member districts
- Charges for services:
 - Facility maintenance
 - Service usage charged by FTE
 - Program usage charged by ADE (average daily enrollment)
- IDEA and Medicaid funds retained by the member districts
- Non-member surcharge
- Year-end reconciliation

Dr. Arakelian added that based on the funding variables stated above, District 27 stands to save approximately \$150,000. This model will continue to evolve to meet the changing needs of the cooperative through annual review by the NSSED Finance Committee. NSSED has targeted the 2021-2022 school year to implement the new financial model.

Consent Agenda

Mrs. Melnick called for Review of the Consent Agenda items.

No. 18815 Approval of Reading/Language Teacher for Wood Oaks

Mr. Paich moved and Mrs. Copeland seconded the motion that the Board of Education approve the hire of the following:

On roll call vote, the members voted as follows:

AYE: Mrs. Melnick, Mrs. Garber-Amram, Mrs. Carlos, Mrs. Copeland Mr. Feld,
Mr. Frum and Mr. Paich

NAY: None

ABSENT: None

Unfinished Business

None

New Business

None

Good and Welfare

Mr. Paich offered Good and Welfare to the School District. Magical graduation signs showed up all over the District, and for the kids who were stressing about not graduating, it was a very nice touch. Dr. Kroeze added it was the PTA who handled that.

Mr. Frum mentioned that the video that Rob McElligott sent out to all of the families of Wood Oaks of all of the teachers saying hi from their homes. His family really enjoyed watching it.

Mr. Frum also gave a thank-you to Julie Revello and her staff for reaching out to small groups for social-emotional connection. He has heard a lot of great feedback.

Mrs. Copeland gave kudos to the Shabonee teaching teams, the hang out classroom meeting are really keeping the students engaged. Any efforts on synchronys learning are incredibly powerful.

Mrs. Melnick added kudos to the staff, the Board and the families and children of the District. These are remarkable times.

Closed Session

No. 18816

Board Adjourns to Closed Session

At 8:43 p.m., Mrs. Garber-Amram moved and Mr. Paich seconded the motion that the Board of Education adjourns to Closed Session for the purpose of discussing employment, compensation, discipline, performance or dismissal, of specific employees of the public body. Action will not be taken

On roll call vote, the members voted as follows:

AYE: Mrs. Melnick, Mrs. Garber-Amram, Mrs. Carlos, Mrs. Copeland Mr. Feld,
Mr. Frum and Mr. Paich

NAY: None

ABSENT: None

No. 18817

Board Returns from Closed Session

At 9:00 p.m., Mrs. Garber-Amram moved and Mrs. Carlos seconded the motion that the Board of Education returns from Closed Session.

On roll call vote, the members voted as follows:

AYE: Mrs. Melnick, Mrs. Garber-Amram, Mrs. Carlos, Mrs. Copeland Mr. Feld, Mr. Frum and Mr. Paich

NAY: None

ABSENT: None

Adjournment There being no further business to come before the Board at this time Mrs. Garber-Amram moved and Mrs. Carlos seconded the motion that the meeting is adjourned.

The motion was unanimously approved, and President Melnick called the meeting adjourned at 9:10 p.m.

CERTIFIED TO BE CORRECT:


PRESIDENT


SECRETARY