

Northbrook ESD 27
Shabonee School
1000 Pfingsten Rd
Northbrook, ILLINOIS 60062
GRADES - 3 4 5

Mr. John Panozzo
Tenure - 6
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(847) 498-4970



Summative Designation - Exemplary

Student Group - All Students

Title 1 Status -

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 4

Capacity to meet expectations - 180.8

State Senate District - 29

State Representative District - 057

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	430	330		13	69			16	53	22	15	
		76.7%		3.0%	16.0%			3.7%	12.3%	5.1%	3.5%	
District	1,263	950		54	206			43	190	59	33	
		75.2%		4.3%	16.3%			3.4%	15.0%	4.7%	2.6%	
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	4.2%	3.9%	0.0%	0.0%	6.9%			0.0%	4.7%	4.8%	21.4%
District	3.8%	4.3%	0.0%	0.0%	3.4%			0.0%	3.4%	1.8%	10.3%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	2.3%	3.2%	1.4%	1.8%			5.6%				3.0%		6.7%
District	3.1%	3.9%	1.4%	1.9%		2.1%	9.2%			1.6%	2.9%	19.0%	9.3%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	174	School	
District	174	District	49.7
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator		
School	--	--	--	--	School	5.0
District	13.4		8.5	252.6	District	5.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School				20.0	22.0	22.0					21.0
District	19.0	19.0	19.0	20.0	22.0	22.0	20.0	19.0	20.0		20.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Mathematics			Science			English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60			40			136			36		
District	60	42	42	40	42	42	136	84	84	36	42	42
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
Total Number		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	111	13.1	86.9	97.0			1.1				0.9
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.3	19.5	80.5
State	13.2	38.5	61.0

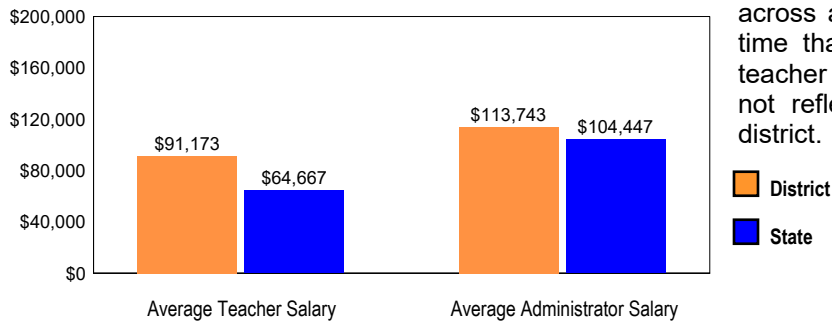
Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		16
District With Emergency Credentials		0
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

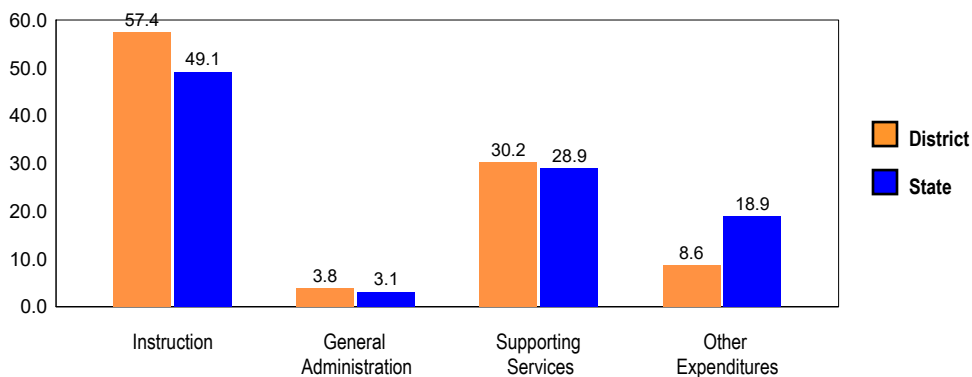
TEACHER RETENTION RATE		TEACHER ATTENDANCE		TEACHER EVALUATION		PRINCIPAL TURNOVER (Count)	
School	91.9	School	--	School	--	School	1.0
District	91.6	District	75.6	District	100.0	District	1.0
State	84.3	State	70.2	State	97.1	State	1.0

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$25,248,260	94.0	63.1
Other Local Funding	\$382,093	1.4	5.0
General State Aid	\$294,702	1.1	17.6
Other State Funding	\$623,980	2.3	6.8
Federal Funding	\$304,588	1.1	7.5
TOTAL	\$26,853,623		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$22,277,493	85.7	71.6
Operations & Maintenance	\$2,402,170	9.2	7.1
Transportation	\$606,797	2.3	3.8
Debt Service	\$0	0.0	9.5
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$710,482	2.7	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$0	0.0	4.0
TOTAL	\$25,996,942		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$599,823	3.57	\$12,703	\$20,216
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School		
District		
State	74.8	75.6

FRESHMEN ON TRACK	
School	
District	
State	86.6

CTE ENROLLMENT	
School	
District	
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	1		1	1									
Out of School Suspensions	0		0	0									
Expulsions	0		0	0									
Incidents of Violence (including bullying and harassment)	0		0	0									

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	357	168	189	265		12	63			15	24	15	9
		78.1%	88.7%	81.0%		92.3%	90.0%			93.8%	40.0%	68.2%	60.0%
District	720	375	345	548		30	116			23	56	17	19
		79.4%	87.6%	81.4%		83.3%	91.3%			92.0%	38.9%	63.0%	61.3%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	336	171	165	248		12	59			15	30	11	5
		79.5%	77.5%	75.8%		92.3%	84.3%			93.8%	50.0%	47.8%	33.3%
District	646	363	283	485		25	109			23	56	14	10
		76.7%	72.0%	72.2%		69.4%	85.2%			92.0%	38.9%	48.3%	32.3%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	124	62	62	96			19				10		
		83.8%	78.5%	80.7%			79.2%				43.5%		
District	253	134	119	193		11	41				25		
		84.8%	81.0%	81.4%		91.7%	87.2%				50.0%		
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	62.0%	59.5%	64.3%	61.1%	81.0%	68.3%	63.8%			66.7%	39.0%	70.8%	70.7%
District	64.4%	61.9%	67.3%	63.4%	78.0%	70.0%	67.1%			65.8%	55.1%	72.8%	70.5%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	63.9%	63.9%	64.0%	63.1%	98.0%	68.4%	63.1%			80.9%	56.1%	66.7%	70.8%
District	58.0%	56.7%	59.6%	56.8%	83.0%	58.3%	63.1%			63.5%	55.5%	66.8%	61.1%
State	50.0%	49.0%	51.0%	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	22	22	16	72.7%		
District	57	57	24	42.1%		
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	428	215	213	327		13	70			16	60	22	15
		100.0%	100.0%	100.0%		100.0%	100.0%			100.0%	100.0%	100.0%	100.0%
District	866	472	394	673		36	127			25	144	27	31
		99.8%	100.0%	99.9%		100.0%	100.0%			100.0%	100.0%	100.0%	100.0%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	428	215	213	327		13	70			16	60	23	15
		100.0%	99.5%	100.0%		100.0%	98.6%			100.0%	100.0%	100.0%	100.0%
District	866	473	393	672		36	128			25	144	29	31
		99.6%	99.5%	99.7%		100.0%	98.5%			100.0%	100.0%	96.7%	100.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	153	74	79	119			24				23		
		98.7%	100.0%	99.2%			100.0%				95.8%		
District	305	158	147	237		12	47				50		
		97.5%	99.3%	97.9%		100.0%	100.0%				94.3%		
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	1						1								
							100.0%								
District	6						1	1	1	2	1				
							100.0%	100.0%	100.0%	100.0%	100.0%				
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	1						1 100.0%								
District	6						1 100.0%	1 100.0%	1 100.0%	2 100.0%	1 100.0%				
State	11,454				1 100.0%	1,512 97.2%	1,600 96.4%	1,612 96.1%	1,630 96.7%	1,718 97.3%	1,615 96.2%	3 100.0%	1 100.0%	1,758 90.4%	4 100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 3 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		1.4	3.5	9.2	69.0	16.9	0.0	6.3	14.1	45.8	33.8
District		2.1	3.5	9.7	68.1	16.7	0.7	6.3	13.9	45.8	33.3
State		21.4	17.8	23.7	33.6	3.4	14.5	21.9	25.8	29.5	8.2

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	1.3	3.8	11.4	72.2	11.4	0.0	3.8	12.7	49.4	34.2
	District	1.3	3.8	12.5	71.3	11.3	0.0	3.8	12.5	50.0	33.8
	State	24.6	18.9	23.8	30.4	2.3	15.4	21.3	25.1	29.6	8.7
Female	School	1.6	3.2	6.3	65.1	23.8	0.0	9.5	15.9	41.3	33.3
	District	3.1	3.1	6.3	64.1	23.4	1.6	9.4	15.6	40.6	32.8
	State	18.2	16.8	23.5	37.0	4.5	13.5	22.5	26.6	29.5	7.8

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	1.9	2.8	12.1	69.2	14.0	0.0	7.5	16.8	48.6	27.1
	District	2.8	2.8	12.8	67.9	13.8	0.9	7.3	16.5	48.6	26.6
	State	13.2	15.9	25.2	41.3	4.4	7.7	16.8	26.5	37.8	11.2
Black	School										
	District										
	State	34.5	21.6	21.8	21.0	1.1	28.7	30.4	23.7	15.4	1.8
Hispanic	School										
	District										
	State	30.2	20.4	23.2	24.7	1.5	19.1	28.0	27.8	22.0	3.0
Asian	School	0.0	4.3	0.0	69.6	26.1	0.0	0.0	8.7	34.8	56.5
	District	0.0	4.3	0.0	69.6	26.1	0.0	0.0	8.7	34.8	56.5
	State	7.2	9.8	19.3	52.1	11.5	3.6	8.3	17.2	41.8	29.2
Native Hawaiian/Pacific Islander	School										
	District										
	State	14.4	13.8	33.1	35.0	3.8					
American Indian	School										
	District										
	State						19.4	23.5	25.8	27.4	3.8
Two or More Races	School										
	District										
	State	19.4	16.7	23.4	35.8	4.6	14.6	20.5	24.7	30.2	10.0

Grade 4 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		0.0	2.3	15.3	34.4	48.1	0.0	4.6	21.4	61.1	13.0
District		0.0	3.7	15.7	33.6	47.0	0.0	4.5	22.4	60.4	12.7
State		14.1	20.1	27.3	31.0	7.6	15.8	25.6	27.2	28.1	3.4

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	0.0	4.9	24.6	31.1	39.3	0.0	6.6	26.2	54.1	13.1
	District	0.0	7.8	25.0	29.7	37.5	0.0	6.3	28.1	53.1	12.5
	State	17.1	21.9	27.5	28.1	5.5	16.6	25.0	26.5	28.4	3.5
Female	School	0.0	0.0	7.1	37.1	55.7	0.0	2.9	17.1	67.1	12.9
	District	0.0	0.0	7.1	37.1	55.7	0.0	2.9	17.1	67.1	12.9
	State	10.9	18.2	27.2	33.9	9.8	15.0	26.1	27.9	27.7	3.3

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	0.0	3.0	18.2	34.3	44.4	0.0	6.1	23.2	58.6	12.1
	District	0.0	5.0	17.8	33.7	43.6	0.0	5.9	24.8	57.4	11.9
	State	8.4	16.1	27.5	38.0	10.0	8.8	19.7	29.6	37.4	4.4
Black	School										
	District										
	State	25.1	27.5	26.9	18.2	2.3	31.1	35.0	22.3	11.1	0.5
Hispanic	School										
	District										
	State	18.8	24.4	29.1	24.2	3.5	20.6	32.8	27.4	18.3	1.0
Asian	School	0.0	0.0	4.3	39.1	56.5	0.0	0.0	21.7	69.6	8.7
	District	0.0	0.0	4.3	39.1	56.5	0.0	0.0	21.7	69.6	8.7
	State	4.6	8.4	18.9	44.5	23.6	3.9	10.1	20.3	50.0	15.7
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.8	16.3	28.4	36.9	10.6					
American Indian	School										
	District										
	State						21.7	33.6	26.8	15.6	2.4
Two or More Races	School										
	District										
	State	12.9	19.7	25.6	32.3	9.6	15.1	24.2	26.5	30.2	4.1

Grade 5 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		1.9	5.2	11.0	61.0	20.8	2.6	2.6	13.6	47.4	33.8
District		1.9	5.2	11.0	61.0	20.8	2.6	2.6	13.6	47.4	33.8
State		14.0	21.9	28.5	32.9	2.7	16.6	24.7	27.9	26.3	4.5

Grade 5 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	4.0	5.3	12.0	58.7	20.0	1.3	2.7	10.7	45.3	40.0
	District	4.0	5.3	12.0	58.7	20.0	1.3	2.7	10.7	45.3	40.0
	State	17.2	24.7	29.1	27.6	1.5	18.4	24.6	26.2	26.1	4.8
Female	School	0.0	5.1	10.1	63.3	21.5	3.8	2.5	16.5	49.4	27.8
	District	0.0	5.1	10.1	63.3	21.5	3.8	2.5	16.5	49.4	27.8
	State	10.8	19.0	27.9	38.4	4.0	14.7	24.9	29.6	26.5	4.3

Grade 5 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	1.7	5.8	11.7	58.3	22.5	3.3	3.3	13.3	49.2	30.8
	District	1.7	5.8	11.7	58.3	22.5	3.3	3.3	13.3	49.2	30.8
	State	7.4	16.4	29.6	42.8	3.8	9.6	19.7	29.9	35.1	5.7
Black	School										
	District										
	State	27.1	31.2	25.7	15.5	0.5	32.4	33.3	23.4	10.3	0.6
Hispanic	School										
	District										
	State	19.2	28.0	29.7	22.3	0.8	20.9	31.0	29.0	17.6	1.5
Asian	School	4.2	4.2	12.5	62.5	16.7	0.0	0.0	16.7	37.5	45.8
	District	4.2	4.2	12.5	62.5	16.7	0.0	0.0	16.7	37.5	45.8
	State	4.4	9.1	21.0	55.3	10.3	4.2	9.0	19.3	44.4	23.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	9.4	17.6	27.7	39.6	5.7					
American Indian	School										
	District										
	State						19.6	28.8	27.5	22.6	1.5
Two or More Races	School										
	District										
	State	11.5	20.8	28.4	35.9	3.4	16.6	24.1	26.7	27.6	5.1