

# Educate, Plan, Practice



Northbrook School District #27

# Presentation Agenda

- The Emergency Preparedness Plan (EPP)
- Staff and Student Training
- Student Behavior Management
- EPP Implementation Northfield Township



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# The Emergency Preparedness Plan (EPP)



# Illinois School Safety Drill Act



**Purpose:** to establish minimum requirements and standards for schools to follow when conducting school safety drills and reviewing school emergency and crisis response plans and to encourage schools and first responders to work together for the safety of children (Public Act 94-600;105 ILCS 128/10)

**Required Drills:** during each academic year, each school is required to conduct the following drills:

- ☐ Three (3) fire evacuation drills, one of which must include participation by local fire department
- ☐ One (1) bus evacuation drill
- ☐ One (1) law enforcement drill to address a shooting incident which must include participation by local law enforcement
- ☐ One (1) severe weather and shelter-in-place drill to address tornado incidents

**Annual Review:** each school district is required to conduct an annual review of each of its schools' emergency response plans, procedures and protocols. The school district shall invite representatives from local first responders.



# School Security & Standards Task Force



Report to the Illinois Governor and the General Assembly - January 1, 2016

## Active Intruder Training:

- ☐ In consultation with local law enforcement, schools and school districts may consider adopting procedures for students and staff to follow in the event of an intruder or breach of facility security. Such procedures may include “Run, Hide, Fight”; Alert, Lockdown, Inform, Counter, Evacuate (ALICE); or any other procedures/program deemed appropriate for the needs of students and staff as determined by the school or school district in consultation with local law enforcement. It is recommended that any such procedure/program:
  - ☐ Be easily understood and applicable to both faculty and students;
  - ☐ Help empower faculty and students to make life-saving choices and to take control of a situation until local law enforcement arrives; and
  - ☐ Builds a “delay” mechanism that provides local law enforcement additional time to respond and react (pg. 8).



# Our Goal...

- Create a comprehensive all hazards response plan
- Create a partnership with First Responders
- Create advanced training witnessed and reviewed by Fire & Law Enforcement
- Create support and resources for use after a crisis - think about the aftermath

**Goal: To create a level of control within a chaotic environment**



# Key Features



# Key Features

- ❑ **All Hazards Response** – the EPP includes multiple response protocols
- ❑ **Incident Command Teams** – the EPP incorporates the Incident Command System whereby staff have defined roles and responsibilities
- ❑ **Student & Staff Accountability** – the EPP includes procedures to account for everyone
- ❑ **Off-Site Evacuation/Reunification** – the EPP has identified off-site locations and a documented procedure for reunification of parent to child
- ❑ **Communication** – the EPP includes communication procedures
- ❑ **Aftermath** – the EPP includes processes to help identify and align resources to help support students, their families and staff

## Other important items:

- ❑ Partnership with Police & Fire
- ❑ Knowledge of community resources
- ❑ Use of Mobile technology

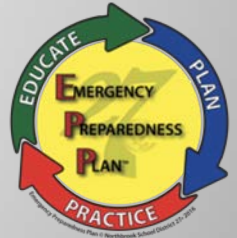




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# Emergency Response Training

*“Training Builds Confidence”*



[Link to WGN Video on Northfield Township's Emergency Preparedness Planning](#)

# Training

- Empowers ALL staff
- Establishes the foundation of the program





# Evacuation Training







# Reunification Training





## 4E Options-Based Active Intruder Training



Educate

Evade



Escape

Engage



# History of the 4E program

In 2010, 2 local officers brought MACTAC to St. Louis region

Since then, 60 Police Departments and 40 Fire Departments participated in joint training

But, how are staff, employees, and students training?

After years of evaluating response programs, 3 local police officers created Tier One Tactical Solutions, LLC and the 4E program





***What does this look like  
for students?***



**EDUCATE**



# Educate

- Train *ahead of time* to know your options (revert back to training)
- Knowledge = Power
- Communication is the key to survival!



**EVADE**



# Evade

- Lockdown
  - Students Grades K-8 are currently trained on this option
  - Still a safe option



**ESCAPE**



# Escape...where to go?

## Rally Points (RP):

- meeting area for students, staff and visitors

## Reunification Point (RUP):

- Staging area for parents, students, etc.
- This is far *away* from the attack location

Teachers will be sharing the identified Rally Points with students -  
Grades K-8



**ENGAGE**





# Engage

- *You can survive contact with an armed intruder!*
- Disrupt and/or distract him
  - Noise
  - Movement
  - Distance
  - Distractions/improvised weapons

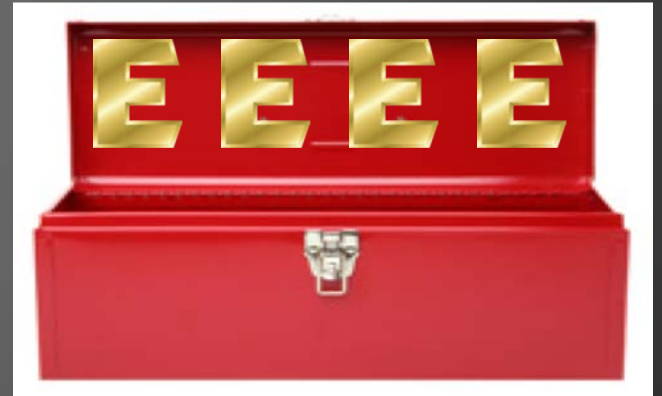
*Conversation with students will be based on age and maturity level at each grade*

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# Not A Single Solution Approach

- Every situation is different
- Be Aware & Flexible
- Tools for your toolbox



“By failing to prepare,  
you are preparing to fail.”

Benjamin Franklin



# Student Behavior Management



# Philosophies

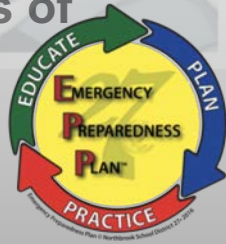
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**District 27 encourages student voice, connection with staff, and empowers students so every student has at least one staff member with whom they feel comfortable sharing safety concerns.**

**Hickory Point - Concept of safety and reporting (tattling vs. telling)**

**Shabonee - Bystander power, Reporting (tattling vs. telling), personal safety, recognizing unsafe behaviors/situations**

**Wood Oaks - Importance of reporting, being an upstander, awareness of signs of unsafe behaviors**



# Evidenced Based Resources

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Erin's Law



SECOND  
STEP®

Not Just Better Students,  
Better People



**PBIS** Positive Behavioral  
Interventions & Supports



Elyssa's  
MISSION



Erika's  
Lighthouse



# How Does Reporting Happen?

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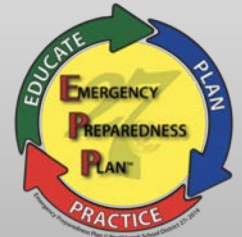
- Teachers
- Parents
- Student with a trusted staff member
- Accessibility of counseling department
- PBIS data
- Online Reporting via Wood Oaks Web page
- Text-a-Tip



# School Response Protocol

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- Student Communication
- Parent Communication
- Problem Solving Team
- Risk Assessment
- Northbrook Police Liaison





# EPP Implementation Northfield Township



# Implementation

## Township Emergency Preparedness Plan

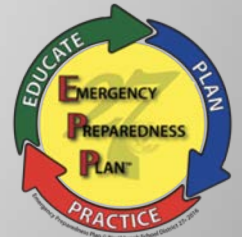
- One Plan - One Response
- Build relationships with First Responders
- What is the school's responsibility in working with Police and Fire?
- Mutual Aid between township organizations



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# Next Steps

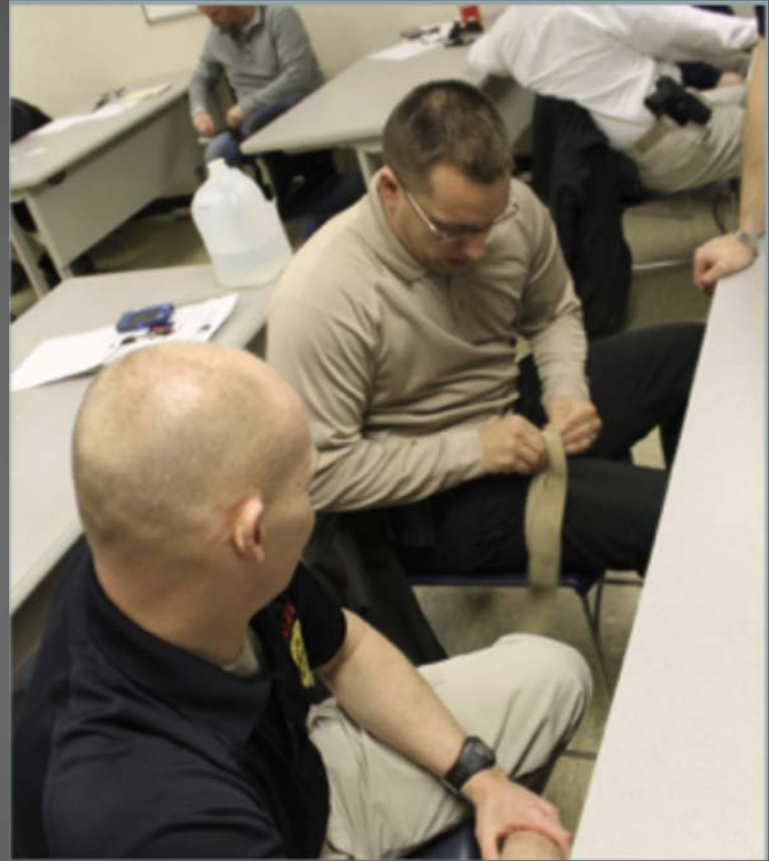
*“Training Builds Confidence”*



# Student Training

- Empowers students
- Train appropriately by age and grade level
- Establishes a safety foundation for everyone





# First Aid Training



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# Questions



# Educate, Plan, Practice



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